

2020 Florida Child Well-Being Index Terminology & Sources

2020 Florida Child Well-Being Index

Keeping a focus on where counties can make life better for our children & families

Indicator	2015	2018	2019	2019	2019	2019
Economic Well-Being	2015	2018	2019	2019	2019	2019
Children in poverty	2015	2018	2019	2019	2019	2019
Unemployment rate	2015	2018	2019	2019	2019	2019
High housing cost burden	2015	2018	2019	2019	2019	2019
Teens not in school and not working	2015	2018	2019	2019	2019	2019
Education Well-Being	2015	2018	2019	2019	2019	2019
3-4 year old children not enrolled in school	2015	2018	2019	2019	2019	2019
4th grade students not proficient in English Language Arts	2015	2018	2019	2019	2019	2019
8th grade students not proficient in math	2015	2018	2019	2019	2019	2019
High school students not graduating on time	2015	2018	2019	2019	2019	2019
Health Well-Being	2015	2018	2019	2019	2019	2019
Low birthweight babies	2015	2018	2019	2019	2019	2019
Uninsured children	2015	2018	2019	2019	2019	2019
Overweight and obese 1st, 3rd, and 6th grade students	2015	2018	2019	2019	2019	2019
High school students who used alcohol/drugs in the past 30 days	2015	2018	2019	2019	2019	2019
Family & Community	2015	2018	2019	2019	2019	2019
Children in single parent families	2015	2018	2019	2019	2019	2019
Children living in high poverty areas	2015	2018	2019	2019	2019	2019
Children with verified maltreatment per 1,000	2015	2018	2019	2019	2019	2019
Youth contacts with the juvenile justice system per 1,000	2015	2018	2019	2019	2019	2019

All rates are per 100 (percentages) unless otherwise noted.

An asterisk (*) represents data that are suppressed due to confidentiality. This is when there are less than 10 when reporting a number or when the denominator is less than 100 when reporting a percentage.

An increase or decrease of at least 1% constitutes change.

Economic

Children in Poverty

Children under age 18 who are living below the federal poverty level as determined by the U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE) program.

In 2018, the poverty threshold for two adults and two children under age 18 was \$25,465.

The U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE) program provides annual estimates of income and poverty statistics for all school districts, counties, and states. The main objective of this program is to provide estimates of income and poverty for the administration of federal programs and the allocation of federal funds to local jurisdictions. In addition to these federal programs, state and local programs use the income and poverty estimates for distributing funds and managing programs. The estimates are not direct counts from enumerations or administrative records, nor direct estimates from sample surveys. Instead, for counties and states, they model income and poverty estimates by combining survey data with population estimates and administrative records. For school districts, they use the model-based county estimates and inputs from federal tax information and multi-year survey data to produce estimates of poverty. Detailed information about SAIPE methodology and data input can be found at

<https://www.census.gov/programs-surveys/saie.html>

Small Area Income and Poverty Estimates, U.S. Census Bureau, Washington, DC

Unemployment Rate

The unemployment rate represents the number unemployed as a percent of the labor force.

Unemployed. All persons who had no employment during the reference week (identified in the survey), were available for work, except for temporary illness, and had made specific efforts to find employment sometime during the 4-week period ending with the reference week. Persons who were waiting to be recalled to a job from which they had been laid off need not have been looking for work to be classified as unemployed.

Employed. All persons who, during the reference week, (a) did any work at all (at least 1 hour) as paid employees, worked in their own business, profession, or on their own farm, or worked 15 hours or more as unpaid workers in an

Index Rank

Rankings are based on a scale containing 16 indicators of child well-being. Indicators in each category are:

- **Economic:** children in poverty, unemployment rate, high housing cost burden, teens not in school and not working
- **Education:** 3 and 4 year old children not enrolled in school, fourth-grade students not proficient in English Language Arts, eighth-grade students not proficient in math, high school students not graduating on time
- **Health:** low-birthweight babies, uninsured children, overweight and obese 1st, 3rd, and 6th-grade students, high school teens who used alcohol/drugs in the past 30 days.
- **Family and Community:** children in single parent families, children living in high poverty areas, children with verified maltreatment, and youth contacts with the Juvenile Justice System.

Given the nature of our data, we were able to convert all data to ratios by county. Working with ratios by county gave us the advantage to compare all counties fairly, regardless of the county's population size. All of our indicators were selected to follow the same direction, in our case, lower numbers are best. That way when we summed all ratios, high values in one indicator did not mask low values in another or vice versa. Scores for each indicator were summed to produce a score for each of the four categories by county. Then, the scores for the four categories were summed to produce an overall county score. The counties were ranked from 1 (best) to 67 (worst) for each category and as an overall rank for the state.

enterprise operated by a member of the family, and (b) all those who were not working but who had jobs or businesses from which they were temporarily absent because of vacation, illness, bad weather, childcare problems, maternity or paternity leave, labor-management dispute, job training, or other family or personal reasons, whether or not they were paid for the time off or were seeking other jobs

Labor force. Comprises all persons age 16 and older classified as employed or unemployed.

The Local Area Unemployment Statistics (LAUS) program is a federal-state cooperative effort in which monthly estimates of total employment and unemployment are prepared for approximately 7,500 areas. These estimates are key indicators of local economic conditions. The Bureau of Labor Statistics (BLS) of the U.S. Department of Labor is responsible for the concepts, definitions, technical procedures, validation, and publication of the estimates that state workforce agencies prepare under agreement with BLS. The concepts and definitions underlying LAUS data come from the Current Population Survey (CPS), the household survey that is the source of the national unemployment rate. State monthly model-based estimates are controlled in “real time” to sum to national monthly employment and unemployment estimates from the CPS. These models combine current and historical data from the CPS, the Current Employment Statistics (CES) survey, and state unemployment insurance (UI) systems. Estimates for counties are produced through a building-block approach known as the “Handbook method.” This procedure also uses data from several sources, including the CPS, the CES program, state UI systems, and the Census Bureau’s American Community Survey (ACS), to create estimates that are adjusted to the statewide measures of employment and unemployment. Detailed information about unemployment statistics can be found at <https://www.bls.gov/lau/>

Bureau of Labor Statistics, U.S. Department of Labor, Washington, DC

High Housing Cost Burden

Occupied households (both owner and renter occupied) that spent more than 30 percent of their monthly income for housing costs (rent, mortgage payments, taxes, insurance, and/or related expenses).

American Community Survey 2014-2018 5 year estimates, table B25106, U.S. Census Bureau, Washington, DC

Teens Not In School and Not Working

Teens age 16-19 who were not enrolled in school, were unemployed, and were not in the labor force.

Not enrolled in school – All teens age 16-19 not enrolled in school either part-time or full-time.

Unemployed. All civilians age 16-19 are classified as unemployed if they (1) were neither “at work” nor “with a job but not at work” during the reference week, and (2) were actively looking for work during the last 4 weeks, and (3) were available to start a job. Also included as unemployed are civilians who did not work at all during the reference week, were waiting to be called back to a job from which they had been laid off, and were available for work except for temporary illness.

Not in the labor force. All people age 16-19 who are not classified as members of the labor force. This category consists mainly of students, homemakers, retired workers, and seasonal workers interviewed in an off season that were not looking for work, institutionalized people, and people doing only incidental unpaid family work (less than 15 hours during the reference week).

American Community Survey 2014-2018 5 year estimates, table B14005, U.S. Census Bureau, Washington, DC

Education

3 & 4 Year Old Children Not Enrolled in School

3 and 4 year old children who were not enrolled in either public or private school at any time during the 3 months prior to the time of the interview.

American Community Survey 2014-2018 5 year estimates, table B14003, U.S. Census Bureau, Washington, DC

The Florida Standards Assessment (FSA) has replaced the Florida Comprehensive Assessment Test 2.0 (FCAT 2.0). Beginning with the 2014-15 school year the student assessment results reported are based on the new standards. Students FSA responses are scored into 5 categories:

- Level 1 Inadequate – Highly likely to need substantial support for the next grade/course.
- Level 2 Below satisfactory – Likely to need substantial support for the next grade/course.
- Level 3 Satisfactory – May need additional support for the next grade/course.
- Level 4 Proficient – Likely to excel in the next grade/course.
- Level 5 Mastery – Highly likely to excel in the next grade/course.

Fourth Grade Students Not Proficient in English Language Arts

4th grade students scoring inadequate, below satisfactory, and satisfactory on the English Language Arts FSA.

Eighth Grade Students Not Proficient in Math

8th grade students scoring inadequate, below satisfactory, and satisfactory on the Math FSA.

Bureau of K-12 Student Assessment, Florida Department of Education, Tallahassee, Florida

High School Students Not Graduating on Time

High school students not graduating on time as defined by the Federal Graduation Rate.

Federal Graduation Rate. Federal regulations require each state to calculate a four-year adjusted cohort graduation rate, which includes standard diplomas but excludes GEDs, both regular and adult, and special diplomas. The U.S. Department of Education (USED) adopted this calculation method in an effort to develop uniform, accurate and comparable graduation rates across all states. The USED required states to begin calculating the new graduation rate in 2010-11. Florida's graduation rate is a cohort graduation rate. A cohort is defined as a group of students on the same schedule to graduate. The graduation rate measures the percentage of students who graduate within four years of their first enrollment in ninth grade. Subsequent to their enrollment in ninth grade, students who transfer out and deceased students are removed from the calculation. Entering transfer students are included in the graduation rate for the class with which they are scheduled to graduate, based on their date of enrollment. In the calculation, stringent guidelines are prescribed for not only the definition of a graduate, but also for the definition of a transfer. Students who transfer to adult education programs or Department of Juvenile Justice (DJJ) facilities remain with their regular high schools' cohorts.

Bureau of Accountability and Reporting, Florida Department of Education, Tallahassee, Florida

Low Birthweight Babies

Infants born to resident mothers who weighed less than 2,500 grams (5 lbs. 8.2 oz.) at birth.

Division of Public Health Statistics and Performance Management, Florida Department of Health, Tallahassee, FL

Uninsured Children

Children under age 19 with no health insurance coverage.

The U.S. Census Bureau's Small Area Health Insurance Estimates (SAHIE) program produces timely, single-year estimates for all counties and states by detailed demographic and income groups.

SAHIE are model-based enhancements of the American Community Survey (ACS) estimates created by integrating additional information from administrative records, postcensal population estimates, and decennial census data. SAHIE methodology employs statistical modeling techniques to combine this supplemental information with survey data to produce estimates that are more reliable. SAHIE are broadly consistent with the direct ACS survey estimates, but with the help from other data sources, SAHIE estimates are more precise than the ACS 1-year and 5-year survey estimates for most counties.

Detailed information about SAHIE methodology and data input can be found at <https://www.census.gov/programs-surveys/sahie.html>

Small Area Health Insurance Estimates, U.S. Census Bureau, Washington, DC

Overweight and Obese 1st, 3rd, and 6th Grade Students

1st, 3rd, and 6th grade students with a body mass index greater than or equal to the 85th percentile.

Florida schools are required to do Body Mass Index (BMI) screenings for students in 1st, 3rd, and 6th grade to identify children who are at risk for obesity which may lead to other health problems. The screening uses the child's age, height, and weight to determine body density. It does not take into account muscle mass or bone structure. BMI is a number calculated from a person's weight and height. BMI provides a reliable indicator of body fatness for most people and is used to screen for weight categories that may lead to health problems.

Healthy weight 5th through the 84th percentile

Underweight less than the 5th percentile

Overweight 85th through the 94th percentile

Obese greater than or equal to 95th percentile

High School Teens Who Used Alcohol/Drugs (past 30 days)

Surveyed high school youth who indicated use of alcohol or any illicit drug in the past 30 days.

The Florida Youth Substance Abuse Survey (FYSAS) is a collaborative effort between the Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Governor's Office of Drug Control. It is based on the "Communities That Care" survey, assessing risk and protective factors for substance abuse, in addition to substance abuse prevalence.

Each year there are minor adjustments made to the FYSAS instrument (i.e. in 2011 two items measuring the use of synthetic marijuana were added), therefore caution should be used when comparing measures from one year to another. Detailed information about the survey and methodology can be found at <https://www.myffamilies.com/service-programs/samh/prevention/fysas/>

Note: County data are only provided every two years, therefore, data presented here for this indicator are the same data used in the 2019 Florida Child Well-Being Index.

Note: 2012 data were used for the baseline year for Hardee County due to no students being reported as participating in the Florida Youth Substance Abuse Survey in 2014.

Note: 2016 data were used for the current year for Hardee and Taylor counties due to no students being reported as participating in the Florida Youth Substance Abuse Survey in 2018.

2018 Florida Youth Substance Abuse Survey

Substance Abuse and Mental Health Program Office, Florida Department of Children and Families, Tallahassee, Florida

Population Reference Bureau analysis of data from the U.S. Census Bureau, 2000 Decennial Census Summary File 1 and Summary File 3 and the 2006-2010 to 2014-2018 American Community Survey 5-year data.

Population Reference Bureau, Washington, DC

Children with Verified Maltreatment

Children (unduplicated) with at least one finding of verified maltreatment (child abuse and / or neglect). The number of children with verified maltreatment and the total child population (ages 0-17) in each county was used to calculate a maltreatment rate per 1,000 children. Current data are reported for the period July 1, 2018 to June 30, 2019.

Investigation. Once a call to the Florida Abuse Hotline is accepted, it is referred to either the Department of Children and Families or the Sheriff's office for a Child Protective investigation.

The term verified maltreatment is used when a preponderance of credible evidence exists and results in a determination that the specific harm or threat of harm was the result of abuse, abandonment or neglect.

*FSFN Data Repository; Run Date 9/11/2020
Florida Department of Children and Families, Tallahassee, Florida*

*January 1, 2014 and 2019 Population Estimates
Office of Economic and Demographic Research, Florida Legislature, Tallahassee, Florida*

Youth Contacts with the Florida Juvenile Justice System

Youth (unduplicated) taken into custody by a law enforcement officer based on probable cause and charged with a law violation. Youth are not arrested but rather screened and assessed through the Florida Department of Juvenile Justice (FLDJJ) intake process. The number of children screened through the intake process (ages 10-17) and the total child population (ages 10-17) in each county was used to calculate a rate per 1,000 youth.

Office of Research and Data Integrity, Florida Department of Juvenile Justice, Tallahassee, Florida

January 1, 2014 and 2019 Population Estimates

Office of Economic and Demographic Research, Florida Legislature, Tallahassee, Florida

Family & Community

Children in Single Parent Families

Children under age 18 living in families with only one parent present. Parent is either a male householder or a female householder with no spouse present.

American Community Survey 2014-2018 5 year estimates, table B09002, U.S. Census Bureau, Washington, DC

Children living In High Poverty Areas

Children under age 18 living in census tracts where the poverty rates of the total population are 30% or more.

In 2018, the poverty threshold for two adults and two children under age 18 was \$25,465.